



Exercise 1

Complete the sentences with the words in the boxes.

on

- 1. We're just going to play it ____ ear.
- 2. This is just the tip ____ the iceberg.
- 3. let's put that decision ____ the back burner for now.
- 4. I'm _____ two minds about spending all that money at once.
- 5. He stuck ____ his guns in spite of their grumbling.
- 6. We'll cross that bridge when we come ____ it.

Exercise 2

Match sentence halves 1-6 with A-F to make complete sentences.

- 1. The bottom line is simply
- 2. We're going to play it by ear
- 3. You will have to stop sitting on the fence
- 4. The answer should have a capital letter
- 5. Let's skip the introductions
- 6. We can't ignore this issue

- A. and cut straight to the chase.
- B. but let's not make a mountain out of a molehill.
- c. but I won't split hairs.
- D. and see how the next 24 hours go.
- E. that business is about money.
- F. and show where your loyalty lies.

Exercise 3

Choose the best answer to complete the sentences.

1. 'They really believe in what I do and they want to enable me to do it.' She went on to explain her success: 'I'm very good, that's _

a) the bottom line

b) the tip of the iceberg

c) the back burner















2. Then he became really ill and l	had to put all his plans	
a) up in the air	b) on the fence	c) on the back burner
3. 'What if you need another ope	eration after this one?'	- I'll
a) make a mountain out of a molehill	b) cross that bridge when I come to it	c) stick to my guns
4. The President accused his crit	ics of being oversensiti	ve and of
a) playing it by ear	b) cutting to the chase	c) making a mountain out of a molehill
5. For four hours of questioning changed his story.	, Grommek	, but by five o'clock he had
a) played it by ear	b) cut to the chase	c) stuck to his guns
6. She was about	whether or not to turn	back.
a) splitting hairs	b) in two minds	c) up in the air

Exercise 4

Correct the idioms in these sentences.

- 1. The dates for the summit meeting are still up on the fence at the moment.
- 2. The police say that these numbers could just be the top of the iceberg.
- 3. He'll do what he can to make you change your mind, but you stick on the back burner.
- 4. I don't want to retire when I'm sixty years old but I'll cut to the bridge when I come to it.
- 5. She forgot her notes so she had to play it by air at the interview.
- 6. There just isn't any more money and that sits on the bottom line.
- 7. After he retires, Ken will be able to sit in the back seat in the family business.
- 8. I was proud to work for Ferrari, and to drive their fantastic cars was the icing in the cake.

16













Exercise 5

Complete the sentences with idioms in this unit, changing the verb forms if necessary.

1. I was so pleased just to have passed the exam	n; coming first was
2. I can't really say too much about who else I moment because it's all very much	
3. I never really had a plan for my life. I just very ambitious and we have enough money.	Neither of us is
4. She introduced herself and then said 'I'll all the evidence I need to put you in prison for	
5. This is a misleading figure. There will be discover as this project develops. I suggest	
6. Yet on this key issue, the government has cho saying that schools must decide for themselve	















The Answer

Exercise 1

- 1. **by** 2. **of**
 - 3. **on**
- 4. in
- 5. **to**
- 6. **to**

Exercise 2

- 1. E
- 2. **D**
- 3. **F**
- 4. C
- 5. **A**
- 6. **B**

Exercise 3

- 1. the bottom line
- 2. on the back burner
- 3. cross that bridge when I come to it
- 4. making a mountain out of a molehill
- 5. stuck to his guns
- 6, in two minds

Exercise 4

- 1. up in the air
- 2. tip of the iceberg
- 3. stick to your guns
- 4. cross that bridge
- 5. play it by ear
- 6, is the bottom line
- 7. sit on a back seat
- 8. the icing on the cake

Exercise 5

- 1. the icing on the cake
- 3. play it by ear
- 5. the tip of the iceberg

- 2. up in the air
- 4. cut to the chase
- 6. sit on the fence







